

BEWARE
OF THE
OVER-FRIENDLY
PROFESSOR...

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committees
gains them.

a poster report by

The
MARQUET

friday, jan 28th

FOUR VICIOUS TROUBLEMAKERS STILL AT LARGE ON FACULTY !

19 were here in '69



11 have left





4 leave this year



but

4 will remain !!



“and I mean really vicious” : *Bruce Partridge, Jan. 27, 1972.*

PURGE NOT COMPLETE

In an address to the Knights of Columbus Thursday night outgoing president Bruce Partridge warned that though nearly all faculty "troublemakers" have been driven from campus, a few still remain.

The president, billed as "this courageous intellectual leader" was introduced as "one of the most controversial figures of our time."

Partridge said "The other night I was going through a UVic calendar from 1969, and I counted up names of those whom I considered to be the most vicious troublemakers in the past year - I mean really vicious - and I came up with 19 names. Not these 19, 11 have already left - last June - 4 will be leaving this June, and 4 are still here."

"So we're down to 4."

The president said that some of the remaining "troublemakers" are protected by tenure, and added that "The most vehement troublemaker has gone underground."

Before beginning his address, Partridge took steps to ensure his ability "to speak frankly" as University president's are seldom able to do.

At his request, reporters from the Victoria Times and Colonist were refused admittance to the Knight's Fort street hall.

The president opened by denouncing the accuracy of the daily press, in reporting University news, and went on to describe the causes of last year's furor.

Partridge said that he had yet to see any news story, dealing with the University, that was completely free of error, and also lashed out at "irresponsibility" among UVic's faculty. He was particularly critical of those professors involved in collective decision making. Partridge claimed that faculty committees tended by and large "not to represent the best in the University," because they did not contain "the best people on the University."

Partridge implied that 'good' teachers didn't have time to spend a lot of time with students.

"Those who spend 5 or 6 hours preparing for a lecture be less involved than those who spend maybe only a two preparing lectures, and never are in their office with students."

He said that teachers who become involved with do so because of the "power and attention" it

